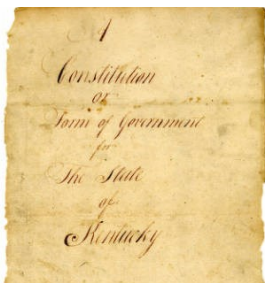




Kentucky Sources for KAS Social Studies Standards Grade 8: The United States: 1600-1877

Use the suggested sources below to help teach the Kentucky strand of the KAS Social Studies Standards.

8.C.KGO.1 Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.

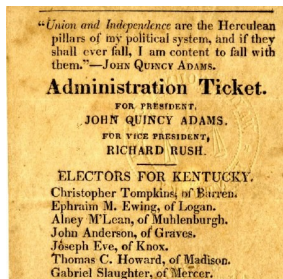


Title: A Constitution or Form of Government for The State of Kentucky, April 19, 1792

Context: The Kentucky Constitution was written over a span of several years in Danville. It followed the example of the U.S. Constitution with a tripartite government, bicameral legislature and a bill of rights.

Questions: Does the 1792 Constitution continue to shape Kentucky today? Why or why not? How is the Kentucky Constitution the same as and different to the U.S. Constitution?

Link: <http://kyhistory.com/cdm/compoundobject/collection/MS/id/9926/rec/1>



Title: Presidential Election Handbill, 1828

Context: This handbill promotes John Quincy Adams for a second term as U.S. president. He lost to Andrew Jackson, in part because of a "corrupt bargain" made between himself and Secretary of State Henry Clay.

Questions: What role did Kentucky voters have in the outcome of the presidential election in 1828? Do bargains like the one between Adams and Clay still impact elections today?

Link: <https://kyhistory.pastperfectonline.com/webobject/C8EB5C5F-2532-40C2-8B0B-571704513642>



Title: The United States Senate, A.D. 1850 by Robert Whitechurch, 1855

Context: Here Senator Henry Clay speaks to the Senate about the Compromise of 1850 in the Old Senate Chamber. Daniel Webster, John C. Calhoun and other Senators surround him; an audience watches in the rear.

Questions: What other major national debates did Clay become involved in? Did Clay's private life match his political platforms? Would you have voted for Clay for president? Why or why not?

Link: <https://kyhistory.pastperfectonline.com/webobject/BAB14BEB-6C60-43E9-8BA5-082254221635>



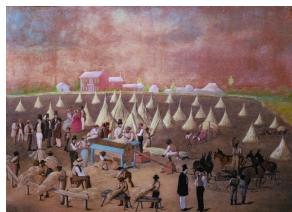
Title: Civil War Governors of Kentucky

Context: Access thousands of primary sources that help illuminate the lives of everyday Kentuckians during the Civil War and reveal how they interacted with the governor's office.

Questions: How did Kentucky's Union and Confederate governors co-exist? What were the concerns of everyday citizens during the Civil War? How did Kentucky's governors help or fail to help them?

Link: <http://discovery.civilwargovernors.org/>

8.E.KE.1 Explain how regional trends and policies impacted Kentucky's economy prior to the Civil War.



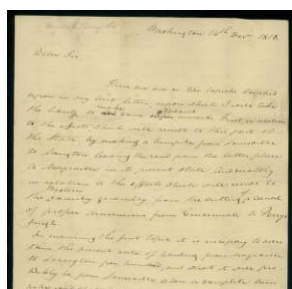
Title: The Hemp Break by S.I.M. Major, 1850

Context: This painting depicts the process of making fiber out of hemp: African Americans use hemp brakes and rail fences to break the stalk of the plant while others load the broken hemp into the mule driven carding machine. People wearing suits and dresses are interspersed among the workers indicating a social event.

Questions: How did the rise and fall of the hemp industry impact Kentucky's economy and work force? How is hemp used today? Could its expansion in Kentucky today have a positive impact on its economy?

Link: <https://kyhistory.pastperfectonline.com/webobject/CCD1F4B9-A7D8-415C-AE25-326689004045>

8.E.KE.2 Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.



Title: Letters from A. Beatty to Valentine Peers, December 7 and 14, 1818

Context: Letters discuss in great detail the cost of shipping various goods from Kentucky via several proposed routes including toll roads and canals.

Questions: How were goods shipped and sold in the early 1800s? According to Beatty, what are some of the pros and cons of each method of shipping and marketplace? How did toll roads impact the economy in the early 1800s? Is this still the case today?

Link: <http://www.kyhistory.com/cdm/compoundobject/collection/MS/id/9219/rec/10> and <http://www.kyhistory.com/cdm/compoundobject/collection/MS/id/9228/rec/89>

8.G.KGE.1 Analyze Kentucky's role in the early nation through Reconstruction based on its physical geography and location.



Title: A Map of the British American Plantations... , by Emanuel Bowen, 1754

Context: This map shows sites such as English and French forts, Native American tribes, trails, "The Falls 6 miles Long" (Louisville), and more

Questions: Who was living in Kentucky in the mid-1700s? What didn't the mapmaker know about Kentucky when he created this map?

Link: <http://www.kyhistory.com/cdm/singleitem/collection/Maps/id/165/rec/2>



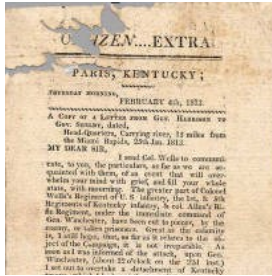
Title: Railway Map of Kentucky..., by Gibson & Co., 1859

Context: Map exhibiting the locations of the counties, cities, villages, post offices, railway stations, etc.

Questions: How did railroads change life for Americans in the 1800s? How did the location of railroads impact the outcome of the Civil War?

Link: <http://www.kyhistory.com/cdm/singleitem/collection/Maps/id/53/rec/8>

8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.



Title: [Western] Citizen Extra [Paris, Kentucky], February 4, 1813.

Context: This extra contains "A Copy of a Letter From Gen. [William Henry] Harrison to Gen. [Isaac] Shelby" describing the loss of "the greater part of" several Kentucky regiments. This extra edition pertains to the War of 1812.

Questions: How did the War of 1812 impact Kentuckians? How was news shared in the early 1800s compared to how it is shared today?

Link: <http://www.kyhistory.com/cdm/singleitem/collection/RB/id/96/rec/38>

8.H.KH.2 Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.

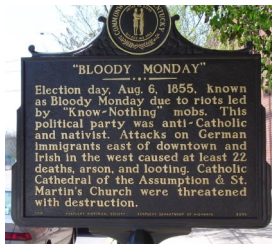


Title: History of the Indian Tribes of North America by T.L. McKenney and James Hall, ca. 1830s

Context: Portraits of American Indians compiled in a 2-volume work by T.L. McKenney who served as Superintendent of Indian Affairs from 1824-1830.

Questions: Who lived in Kentucky prior to statehood? How did American Indians adapt their lifestyles to accommodate that of settlers?

Link: <http://www.kyhistory.com/cdm/search/searchterm/History%20of%20the%20Indian%20tribes%20of%20North%20America...,%20RB%20970.1%20M155./mode/exact>



Title: Bloody Monday Historical Marker in Louisville and American National Convention in Session at Louisville by Harper's Weekly, 1856

Context: The American Party or "Know-Nothings" main platform was to curb immigration and naturalization. On election day, August 6, 1855, a Know-Nothing mob attacked German and Irish immigrants, resulting in 22 deaths. They held their national convention in Louisville the following year.

Questions: Why did the American Party want to curb immigration? How did other political parties in the 1850s feel about immigration? Do conflicts between native-born U.S. citizens and immigrants still occur today?

Link: <https://kyhistory.pastperfectonline.com/webobject/FC2DB5A5-B8F1-4839-B29B-201151494818>



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Need more help? Contact Claire E. Gwaltney, teacher programs manager, at claire.gwaltney@ky.gov or 502-782-8059.

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